



HOLIDAY MAKERS' EMPOWERMENT PROGRAM

Second Program

Back Two

**22nd January - 2nd
February, 2018**

Background of ERC

ERC was established as a one stop self-sustaining company built to provide a range of support development services to the public in general and women entrepreneurs in particular.

Vision

A leading one-stop women business center promoting professionalism of its clients and members

Mission

To provide high quality services for addressing gender and equity issues through investment promotion, research, documentation, advocacy and development consultancy

Background of Program

The holiday makers program was established with the aim of empowering young people (O and A level students) with skills for self-discovery, talent development and adapting to dynamic environments. The program aimed at inculcating social norms and values in young people by developing a sense of responsibility and good conduct amongst them. It worked towards enhancing the chance of employability as well as promotes self-employment and entrepreneurship amongst them.

Main objectives of the Program

- ◆ To help learners develop individual talents, capabilities, creative and innovative skills that are essential to acquiring education goals for self-reliance.
- ◆ To ensure that each student completes the Training as a computer literate individual capable of appreciating, understanding and harnessing computers in their daily lives.

Objectives of the Program

- ◆ Improved self-awareness and self esteem
- ◆ Reflect on their individual capabilities, interests and responsibilities
- ◆ Acquire tips and skills for innovation, creativity and talent development for self-reliance
- ◆ Improved relationships with their peers, parents and teachers
- ◆ How to deal with peer pressure and make good choices
- ◆ To enhance their computer skills

What was delivered in the program

The holiday makers program comprised of two major modules namely; life skills and Basic computer Literacy.

Under the life skills module, the students were taken through components like Self-discovery, Building self-confidence, Management of peer pressure, Positive relations and Talent development. The life skills module was organized in an interactive manner where student actively participated in sharing their experiences, acting short skits and group discussions.

Under the basic computer literacy, the students were taken through a number of components namely; introduction to computers, Microsoft word, Excel, PowerPoint and Publisher. The students actively participated in the training through practicals and presentations.

The students

Batch 2 comprised of 13 students (8 girls and 5 boys). It was noted that the students were first learners, confident and more exposed than batch 1. They all participated in class and especially in group activities that involved working in teams and ICT practicals. Punctuality was not a trait for batch 2 as some of the students used to come late for the morning session.

The students got to appreciate individual differences as each had a different background. They also enjoyed problem solving and decision making games that were helpful in developing their leadership skills.

The field trip

The training included a field trip to Katende Harambe Rural and Urban training Centre in Namugongo. The Centre was used as a demonstration farm for students to get experience of what farming is all about. Students learnt how to grow vegetables within a limited space, to rear cows, goats, pigs, poultry keeping, fish farming and water harvesting. The trip was beneficial to both students and facilitators as they were able to learn a lot about farming. ERC and CEEWA-U were appreciated for organizing the field trip and transport for both students and facilitators.

SWOT Analysis of Program

Strengths

- Good facilitators
- Good curriculum
- Free venue
- Free program
- Well-equipped computer lab
- Present personnel to help in daily running of program
- Availability of funds for daily purchases (stationery and refreshments)
- Effective coordination of the team

Weaknesses

- Lack of stand by generator
- Lack of a projector
- Limited number of computers
- Limited time for computer practical's
- Lack of break snack
- Venue space was limited to accommodate the big numbers

Opportunities

- ERC team has built capacity to carry out future trainings
- ERC has also developed a relationship with resource persons we can contact in the future
- ERC has an equipped computer lab to carry out more trainings
- ERC can now mobilize for sponsors to support the empowerment programs
- Build relationships with churches, mosques and schools in the surrounding areas

Threats

- Available venue can only hold a small number of trainees
- Location of ERC office is relatively far and so could discourage potential trainees

Evaluation by participants

The participants were given evaluation forms to comment on how the program went and what can be done to improve it. The following comments were received;

- ◆ The students suggested that an advanced computer program should be provided.
- ◆ The students also suggested that a break snack should be provided.
- ◆ There was a complaint of limited number of computer for the ICT training.
- ◆ They suggested that a power backup should be provided for.
- ◆ They also suggested that the program to be given hours to fully exhaust all the modules.

Lessons learnt from program

The program should separate O-levels and A-levels as the needs of the two parties are different.

Recommendations

- ◆ ERC is doing a commendable job of developing life and computer skills free of charge to the youth and develops them into future leaders. For sustainability of the program of the program, ERC should apply for funding from the Private Sector Foundation or request parents to pay a fee for the training.
- ◆ The team should develop a more advanced computer program for those who need it
- ◆ The time per session is so short making it very difficult to have each and every participant try out on skill building games.
- ◆ When numbers grow it will be advisable to take the training to a larger place and charge participants for meals instead of having two batches.
- ◆ Continuous training of the group will ensure that ERC meets its expectations.
- ◆ Batch one should target O level students and Batch two should target A level students since two parties are different.
- ◆ ERC should become a computer training institute to all groups of people who need to acquire computer skills.

ANNEXES

Annex 1

Batch 1 Trainees.

Participants' Name	Sex	Home Address	Email Address	Age	Class (O' Level A' level)	Contact	Names of Parents
Adong Grace Samalie	F	N/A	N/A	16	O'Level	N/A	Ms Eve Kangume
Akaacu Emma	F	Namugongo	emmakega@gmail.com	17	A'Level	0791076841	N/A
Asiimwe Bridget	F	Bukasa	N/A	18	O'Level	0753832073	Ms Anet Kawino
Bunjo Stephen Hugh	M	Nsambya	N/A	17	A'Level	0791228108	Eva Nakitenga
Buule Jacob Jeremiah	M	Kasangati	N/A	16	O'Level	0787499773	Ruth Ssemukono
Kiconco N. Alaisah	F	Makindye	N/A	20	O'Level	0750134602 0779331430	Ms Prossy Nakiganda
Maria Assumpta	F	Nsambya	mariaassumpta@gmail.com	17	A'Level	0755098671	N/A
Mbawomye Priscilla	F	Nsambya	bugayazamary@yahoo.com	17	A'Level	0772503170	Ms Mary Bugayaza
Mwesiga Andrew	M	Lunguja	N/A	17	A'Level	0758316168	N/A
Nshuti Isabella .T.	F	Namugongo	titianaisabella@gmail.com	16	O'Level	N/A	N/A
Odrine Kitagenda	M	Kiwafu Estate	N/A	13	O'Level	0778047315	N/A
Wadda Simon Peter	M	Kiwafu Estate	N/A	16	O'Level	0778047315	N/A
Zico Sumaya	F	Ntinda	N/A	18	A'Level	0772505036	Ms Mininah Mbabazi